



MINISTÈRE DE L'ÉDUCATION
Direction des Enseignements Secondaires
POLYNÉSIE FRANÇAISE

SESSION 2012

S U J E T
DNB C12-26

SÉRIE COLLÈGE

EXAMEN : DIPLÔME NATIONAL DU BREVET

ÉPREUVE : ANGLAIS

DURÉE : 1 heure 30

COEFFICIENT : 1

NB DE PAGE(S) : 5

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**Lisez le texte suivant et effectuez les exercices qui lui font suite.
2 points sont attribués pour l'orthographe et la présentation.**

The benefits of volunteer work ⁽¹⁾ – for anyone, of any age – are virtually endless. Volunteer work expands your understanding of other people's lives. It gives you a new view of the world and the problems within it; it also shows you how hard people will work to solve those problems. There is no better cure for the blues than helping someone with more serious problems than yours. It seems paradoxical, but volunteer work trying to solve the most severe social problems can often be a source of personal hope.

For teenagers, volunteering has additional bonuses. It looks fantastic on university applications ⁽²⁾, and sometimes it even makes you eligible for certain scholarship ⁽³⁾ assistance or financial aid. Repeated volunteer work demonstrates that you're not simply participating in the activity for strengthening your application – you actually care about changing the world. This shows your personality better than any diploma.

Volunteering also strengthens your résumé ⁽⁴⁾. It often teaches you new skills. You might learn a new language or a new computer program. You'll almost certainly learn some interpersonal skills, and you may get some training in how an office functions day to day. After volunteering, you can apply ⁽²⁾ for jobs with some demonstrable hands-on ⁽⁵⁾ experience.

Volunteering also gives you an opportunity to meet people you might not know otherwise, and to expand your social group outside your school. Volunteering tends to bring together people with the same interests and many people forge lifelong friendships in volunteer organizations.

Of course, the best benefit of volunteering is to know that you have made a difference in your community. Is there a better feeling than knowing that you have changed the world for the better?

adapted from a piece by Eleanor Duse, <http://money.howstuffworks.com>

Notes:

(1) volunteer work : travail
bénévole

(2) an application : une candidature / to apply : postuler

(3) a scholarship : une bourse

(4) a résumé: un curriculum vitae

(5) hands-on : pratique

I – COMPRÉHENSION ÉCRITE (6 points)

A - Cochez la / les bonne(s) réponse(s) : (1 pt)

Dans ce texte, l'auteur veut :

☐ vous informer.

☐ vous raconter son expérience.

☐ vous vendre un service.

☐ vous émouvoir.

☐ vous inciter à l'action.

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B – Cochez la bonne réponse, et **justifiez** votre choix par une citations du texte : (1 pt)

Dans ce texte, l’auteur s’adresse surtout à :

- ☐ des enfants. ☐ des adultes. ☐ des adolescents.

Justification :

C - Complétez le tableau en **indiquant** dans quels paragraphes (1, 2, 3, 4 ou 5) du texte les différents éléments sont mentionnés, et en **citant** un exemple tiré du texte. Si un élément ne vous semble pas abordé dans le texte, vous **noterez** Ø. (4 pts)

With volunteer work, you...	Paragraphe
... get more money.	n°
donnez un exemple:	
... meet more people.	n°
donnez un exemple:	
...understand people better.	n°
donnez un exemple:	
... travel a lot.	n°
donnez un exemple:	
... get better chances for your studies.	n°
donnez un exemple:	
... help people.	n°
donnez un exemple:	
... make good friends.	n°
donnez un exemple:	
... improve your talents.	n°
donnez un exemple:	
... feel happier.	n°
donnez un exemple:	

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II – COMPÉTENCE LINGUISTIQUE (5 points)

A – Classez les mots suivants selon la prononciation du “i” souligné qui s’y trouve : (1 pt)

**benefits / people’s lives / will / fantastic / diploma
skill / sometimes / might / fincial / gives**

le « <u>i</u> » se prononce comme celui de « <u>b</u> i <u>k</u> e»	le « <u>i</u> » se prononce comme celui de « <u>B</u> i <u>l</u> l»

B – Dans le paragraphe insérez les articles qui conviennent, choisis dans la liste ci-dessous : (1pt)

the / a / an / Ø (rien)

.....volunteer work is wonderful way of improving your résumé;
it also gives you opportunity to meet people who often
sharesame interests. It is such pleasure too!

C – Mettez les verbes entre parenthèses aux temps et formes qui conviennent : (1.5pts)

Last year I(volunteer) to help handicapped people: I
.....(go) to the shops with them, (take) them to the hospital
or the cinema. I (know) now that this(be) a
wonderful experience for me, and I(volunteer) again next year.

D – A l’aide de mots de liaison choisis dans la liste ci-dessous, complétez le paragraphe de façon logique : (1.5pts)

because / and / but / yet / on the contrary / so / what’s more / in order to

John was feeling depressed he decided to volunteer,
..... meet new people and feel useful. It was a good idea
..... after a few days, he was happy again. he
had learned new skills made new friends.

III – EXPRESSION ÉCRITE (7 points)

Ecrivez un texte en anglais d'environ 50 mots sur l'un des deux sujets ci-dessous:

Sujet 1 : Would you like to volunteer and why?

ou

Sujet 2: Imagine you are in charge of volunteer work. What are the projects you would like to start? (You can choose really crazy projects!)

Sujet choisi: N°

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.