



MINISTÈRE DE L'ÉDUCATION
Direction des Enseignements Secondaires
POLYNÉSIE FRANÇAISE

SESSION 2011

S U J E T
DNB TP 11-40

SÉRIE TECHNOLOGIQUE ET PROFESSIONNELLE

EXAMEN : DIPLÔME NATIONAL DU BREVET

ÉPREUVE : ANGLAIS

DURÉE : 1 heure 30

COEFFICIENT : 1

NB DE PAGE(S) : 5

Deux points sont attribués pour l'orthographe et la présentation.

Lisez le document ci-dessous puis répondez aux questions qui lui font suite.

STUDENT RESCUES TODDLER

A Kiwi (1) toddler has been saved by a "heroic" passerby after falling into a treacherous Gold Coast river.

Three-year-old Lucas Wallace was walking across a bridge in Surfers Paradise with family members when he fell into the Nerang River just before 7pm on Friday. His mother watched in horror as Lucas was swept under the Chevron Island Bridge by the strong current. Tahitian student Charles Tetaahi, 35, witnessed the fall and dived into the water after Lucas. Jackie Wallace said she had feared the worst as she watched her son go over the side. She told 3 News: "I'm just so grateful that they got him out, really grateful that they've helped. I am still trying to get over it."



Lucas fell into the river's strong current through a gap between a footpath and a bridge. Photo / Luke Marsden

Lucas's uncle Philip Anderson said they had been walking across the bridge and "one second later he was falling through a gap between the footpath and the bridge." He said the accident should serve as a warning to other parents. "I guess it's just a sign for people to be careful. We are just really glad that we have got him back."

Police praised Tetaahi's selfless actions and said his quick thinking had saved the boy's life. Tetaahi said he did not think twice when he saw the small boy in the water. "...he had his hand out ... I just jumped. I swam with him, I took hold of him, and I shouted to him: 'I'm here, I'm here', that's it. I didn't have a choice, I just dived." He grabbed hold of the boy and they were carried 50m downstream before making it to shore. Lucas was taken to the Gold Coast Hospital by the police and kept overnight for observation by the doctors.

Adapted from http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=10648418&ref=rss

Note : (1) a Kiwi: (informal) a New Zealander

I – COMPREHENSION ECRITE (6 points)

A – **Cochez** les bonnes réponses : (1,5 pt)

- | | | | |
|------------------------|-------------------------------------|-----------------------------|--|
| | ☐ a letter | | ☐ on the Net. |
| | ☐ an article | | ☐ in a magazine. |
| 1) This document is... | ☐ a brochure | ... and it was published... | ☐ in a newspaper. |
| | ☐ an ad | | |
- 2) It is about....
- ☐ a baby from Australia who is saved by a New Zealander in Australia.
 - ☐ a baby from Tahiti who is saved by an Australian in New Zealand.
 - ☐ a baby from New Zealand who is saved by a Tahitian man in Australia.

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B – Qui est qui? Répondez brièvement en français. (1 pt)

Jackie	
Lucas	
Charles	
Philip	

C – Dites à quel personnage correspondent les adjectifs suivants, et **justifiez** votre choix en citant le texte (1,5 pt)

thankful courageous horrified wise modest happy

Mother : 1)

Justify :

2)

Justify :

Uncle : 1)

Justify :

2)

Justify :

Charles : 1)

Justify :

2)

Justify :

D - Dites à qui réfèrent les pronoms soulignés dans l'extrait suivant du texte : (1pt)

Lucas' uncle Philip Anderson said they (1) had been walking across the bridge and "one second later he (2) was falling through a gap between the footpath and the bridge." He (3) said the accident should serve as a warning to other parents. "I guess it's just a sign for people to be careful. We are just really glad that we have got him back."

Police praised Tetaahi's selfless actions and said his quick thinking had saved the boy's life. Tetaahi said he(4) did not think twice when he saw the small boy in the water. "he(5) had his hand out ..."

they (1).....

he (2)

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he (3).....

he (4).....

he (5).....

E – Dans la narration de Charles (dernier paragraphe), les phrases sont courtes et il y a beaucoup de verbes (« I just jumped. I swam with him, I took hold of him, and I shouted to him... »)...

a) ... **dites** en français l'impression que cela donne au lecteur :(0,5 pt)

.....
.....

b) **Relevez** dans le texte deux éléments qui montrent la rapidité de Charles :(0,5pt)

1).....

2).....

II – COMPETENCE LINGUISTIQUE (5 points)

A - **Posez** la question portant sur l'élément souligné : (1,5 pt)

1) Charles saw the child fall.

..... ?

2) They were walking on the bridge.

..... ?

3) They were carried 50 m downstream.

..... ?

B – **Relevez** trois formes passives dans le texte, puis **transformez-les** à la voix active : (1,5 pt)

1).....

Transformez.....

2).....

Transformez.....

3).....

Transformez.....

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C – Un panneau va être placé à l'entrée du pont. **Dites en cochant** ce qu'expriment les énoncés suivants : (1 pt)

	obligation	conseil	interdiction
You should be careful when crossing the bridge.			
Young children mustn't cross alone.			
Parents must hold their children's hands.			
Don't lean over the barriers and railings!			
Keep to the left!			

D – **Complétez** le texte suivant en y **insérant** les déterminants de la liste ci-dessous : (1pt)
a / Ø / the / Ø

..... children mustn't walk alone onbridges. Indeed
accident that happened to Lucas shows how fragile child can be.

III – PRODUCTION ECRITE (7 points)

Rédigez en anglais un texte d'environ 50 mots.

Le maire de Malibu, John W. Evans, écrit à Charles pour lui proposer un poste de moniteur surveillant de baignade (*life saver*) dans l'équipe d'Alerte à Malibu, en lui expliquant pourquoi il l'a choisi après avoir lu l'article du NZHerald. **Rédigez** sa lettre.

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.....The Mayor of Malibu,

John W. Evans.