

Devoir surveillé – Compréhension de documents authentiques variés

Comprendre et analyser textes, images, vidéos et documents audio authentiques en anglais : méthode et compétences langagières pour le baccalauréat (LVA Terminale)

Durée : 120 min – Sans document – Sur 20 points · Anglais (LVA) Terminale

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Reading comprehension — an opinion column (4 pts)

Read the following text, then answer the four questions in English, in full sentences. THE LAST LIBRARY ON MAPLE STREET — opinion column by Anna Whitfield, The Riverside Post, 12 October 2025. So the council has finally found a way to save money. From next April, the library on Maple Street — the one with the cracked steps and the best children's corner in town — will close its doors. Wonderful news, of course, for a town that claims to put education first. The official letter speaks of “rationalising our cultural offer”. In plain English, that means eleven thousand books in storage and forty children with nowhere warm to read after school. The saving, we are told, is not enormous: roughly the price of the new roundabout outside the town hall. I grew up in that building. On wet Saturdays my mother left me there with a card and one rule: choose two books, no more. I chose three. Nobody minded. Is a town still a town when it has a roundabout but no shelves? Councillors will answer that everything is online now. They should try telling that to a family of five sharing a single phone. The doors close in April. There is still time — just — to keep them open.

- a) a) What kind of document is this? Quote two elements of the source line that justify your answer. (1 pt)
- b) b) What decision does the writer react to, and when will it take effect? Answer in one sentence. (1 pt)
- c) c) “Wonderful news, of course.” Name the tone of this sentence and explain what the writer really means. (1 pt)
- d) d) Explain the phrase “rationalising our cultural offer” and say why the writer puts it in quotation marks. (1 pt) Puis citez la question rhétorique du texte et dites ce que l'auteur cherche à faire admettre.

Exercice 2 – The language of analysis (4 pts)

Complete each sentence of analysis with the missing word or expression (1 pt each). The French translation in brackets guides you.

- a) a) The document is an extract ____ a novel published in 1959.
- b) b) In the ____ (au premier plan), a child is holding an empty plate; in the background, a closed library.
- c) c) The columnist ____ (souligne) that the saving is roughly the price of a roundabout.
- d) d) The cartoonist ____ (dénonce) the hypocrisy of local councillors.

Exercise 3 – Tone, figures of speech and register*(4 pts)*

Answer in English or in French, as indicated (1 pt each). Refer to the text of exercise 1 where necessary.

- a) a) Name the figure of speech used in: “The saving, we are told, is not enormous.”
- b) b) Rewrite the rhetorical question of the text as an affirmative statement, in one sentence in English.
- c) c) Rewrite in a formal register: “Kids reckon the whole thing is rubbish.”
- d) d) Name the tone of: “It is outrageous that forty children should be left with nowhere to read,” and justify it with two words.

Exercise 4 – False friends in the press*(4 pts)*

Translate each sentence into French. Pay particular attention to the word in italics, which is a false friend (1 pt each).

- a) a) Actually, the library costs the town very little.
- b) b) Eventually, the council will have to answer these questions.
- c) c) The evidence against the closure is overwhelming.
- d) d) She gave a sensible answer to a sensitive question.

Exercise 5 – Written expression — a letter to the editor*(4 pts)*

You have read Anna Whitfield’s column. Write a letter to the editor of The Riverside Post (120–150 words) in which you react to the closure of the library. Respect the four requirements below (1 pt each).

- a) a) Open your letter properly (Dear Editor / Sir or Madam) and state your position clearly in the first two lines.
- b) b) Develop one argument supported by a concrete example, using at least two linking words (however, moreover, therefore, on the contrary...).
- c) c) Include one rhetorical question or one ironic remark, in the manner of the columnist.
- d) d) Conclude with a suggestion or a demand, using a modal of obligation or advice (must, should, ought to) and a formal closing formula.

Bon courage !