

Devoir surveillé – Technologie, numérique et société

Axe culturel 2 — Espace privé et espace public : numérique, réseaux sociaux, vie privée et surveillance dans le monde anglophone (programme de Tle LVA)

Durée : 120 min – Sans document – Sur 20 points · Anglais (LVA) Terminale

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Compréhension écrite — Screens, skills and the village hall (4 pts)

Read the following text carefully, then answer the four questions in English, in your own words. Full sentences are expected.

Screens, skills and the village hall

When the county council announced that fibre broadband would finally reach Alderthwaite, a village of four hundred people in the north of England, Megan Doyle did not celebrate. She had spent three years running a computer class in the village hall, every Tuesday evening, for neighbours who had never opened an email account. "People assume the problem is the cable," she says. "Half the time, it is confidence."

Britain's digital divide is usually described through coverage maps. Yet a recent charity report suggests that around seven million adults in the United Kingdom still lack basic digital skills, and that most of them live in areas where the connection is perfectly good. Older residents, low-income families and disabled people are heavily over-represented.

The stakes have risen. Benefit claims, medical appointments and even parking permits have moved online, and automated systems now sort many of those applications before a human being ever reads them. "If you cannot fill in the form, the algorithm decides that you do not exist," Megan says.

Her class has grown from six members to thirty-one. They practise passwords, learn to spot scam messages and, lately, ask chatbots questions. "They are not afraid of the machine any more," she says. "They simply want to know who wrote its rules."

- a) a) Where and how often does Megan Doyle teach? Give two precise details taken from the text. (1 pt)
- b) b) Explain, in your own words, why she "did not celebrate" when fibre broadband was announced. (1 pt)
- c) c) What does the sentence "If you cannot fill in the form, the algorithm decides that you do not exist" suggest about public services today? (1 pt)
- d) d) Explain the final sentence, "They simply want to know who wrote its rules", and say what it reveals about the participants' attitude towards artificial intelligence. (1 pt)

Exercice 2 – Langue — le lexique de l'axe**(4 pts)**

Complétez chaque phrase par le mot du chapitre qui convient (un seul mot par blanc).

- a) a) The gap between connected and unconnected citizens is called the digital ____.
- b) b) A person who reveals wrongdoing in the public interest is a ____.
- c) c) Short-term, task-based work organised through applications is known as the ____ economy.
- d) d) False information spread deliberately in order to deceive is called ____.

Exercice 3 – Langue — les tournures d'analyse de document**(4 pts)**

Complétez les tournures d'analyse par le mot attendu (indication entre parenthèses).

- a) a) This article ____ with the consequences of automation for low-skilled workers. (traiter de)
- b) b) The writer ____ out that most excluded users live in well-connected areas. (souligner)
- c) c) ____ to the charity, seven million adults lack basic digital skills. (selon)
- d) d) The document ____ the issue of algorithmic accountability. (soulever)

Exercice 4 – Langue — traduire sans tomber dans les faux amis**(4 pts)**

Traduisez en anglais les quatre segments suivants. Chaque segment contient un piège signalé dans le cours.

- a) a) « Actuellement, la moitié de l'humanité est connectée. »
- b) b) « Les informations sont préoccupantes. »
- c) c) « Tandis que certains y voient un progrès, d'autres redoutent une surveillance de masse. »
- d) d) « Tout bien considéré, une régulation des plateformes est nécessaire. »

Exercice 5 – Expression écrite — Should social media be banned for under-16s?**(4 pts)**

In 2024, Australia banned social media for under-16s. Write an argumentative text of about 180 words answering the question: should other English-speaking countries follow? Respect the four steps below; each step is worth one point.

- a) a) Introduction (3 sentences): present the issue, mention the Australian decision, and announce your line of argument.
- b) b) Paragraph 1 (4 to 5 sentences): one argument in favour of the ban, supported by a precise example taken from the English-speaking world.
- c) c) Paragraph 2 (4 to 5 sentences): one counter-argument, introduced by a concessive connector (while, however, admittedly).
- d) d) Conclusion (2 sentences): a nuanced answer using at least one modal verb (may, might, should) and one closing phrase (all things considered, on balance).

Bon courage !