

Used to

Durée : 55 min

Barème : / 20 points

Nom :

Prénom :

Calculatrice : non autorisée**Rédaction** : réponses justifiées, unités obligatoires**Consigne** : ne pas regarder le cours avant de rendre la copie

1 Compréhension de l'écrit : un article

/ 4 pts

Document 1. Extract from a local history website, Sheffield.

« My grandmother Doris, 84, remembers the Sheffield of the 1950s. « This street used to be full of children, » she says. « We didn't use to have televisions, so we would play outside until dark: hopscotch, marbles, football with a tin can. There used to be a sweet shop on the corner, where a penny bought you a whole bag of toffees. My father used to work in the steelworks, like every man in the street; the sky used to be grey with smoke, and Mum would wash the sheets twice a week. » Today, the steelworks have closed and the street is quiet. Doris no longer knows her neighbours, but she doesn't complain: « We used to be poor, and now my grandchildren go to university. I've got used to the silence — and the air is cleaner than it has ever been. » »

- Give three things children used to do in the street in the 1950s, and explain why they played outside so much.
- What did the sweet shop, the steelworks and the sky have in common? What has changed today?
- Copy one sentence with « would » and explain in French why the author uses « would » and not « used to » in this sentence.
- Is Doris nostalgic? Justify with two elements from the last paragraph.

2 Compréhension de l'écrit : lecture d'un tableau

/ 4 pts

Document 2. How British teenagers spent their free time: 1995 vs 2025 (survey of 500 teenagers each year, percentage who did the activity at least once a week).

Activity	1995	2025
Watching TV with the family	88 %	31 %
Playing outside with friends	74 %	36 %
Reading a book for pleasure	52 %	27 %
Doing a sport in a club	45 %	48 %
Playing video games	30 %	79 %
Chatting with friends online	0 %	94 %

- Which activity has decreased the most between 1995 and 2025, and by how many points? Which activity has hardly changed?
- Write two sentences with « used to » about 1995, using the table (one affirmative, one negative with « didn't use to »).
- Write two sentences contrasting 1995 and 2025 with « used to... but now... » and « no longer » or « any more ».
- Explain in English why the figure for « chatting with friends online » was 0 % in 1995, with one sentence using « used to » or « didn't use to ».

3 Grammaire : used to, prétérit, would, be used to

/ 4 pts

- a. Mets à la forme négative puis interrogative : « Your uncle used to drive a lorry. »
- b. Choisis used to, would ou le prétérit et justifie en un mot (état / habitude / date) : « My aunt (be) ___ a nurse. » / « Every Friday, she (bring) ___ us sweets. » / « She (retire) ___ in 2020. »
- c. Complète avec used to + BV, be used to + V-ing ou get used to + V-ing : « Sam (live) ___ in a village; when he moved to London, he couldn't (sleep) ___ with the noise, but now he (hear) ___ sirens all night. »
- d. Corrige les quatre erreurs : « I use to play tennis, but I didn't used to win; now I am used to lose and I don't play no more. »

4 Lexique et expression du changement

/ 4 pts

- a. Traduis en anglais : « il y avait autrefois », « plus maintenant (fin de phrase) », « de nos jours », « s'habituer à ».
- b. Réécris chaque phrase avec « no longer » : « She doesn't live here any more. » / « They don't sell bread any more. »
- c. Explique en anglais la différence entre « I used to run » et « I'm used to running », avec un contexte pour chacune.
- d. Traduis : « Quand j'étais petit, je croyais que la lune me suivait ; maintenant je sais que c'est impossible, mais j'aime encore la regarder. »

5 Expression écrite guidée

/ 4 pts

Write a short text (80 words minimum) entitled « My life has changed ». Compare your life at the age of seven with your life today. Follow the four steps.

- a. Describe where you used to live or go to school and one habit you used to have (two sentences with « used to »).
- b. Say two things you didn't use to do or like (« didn't use to » / « never used to »).
- c. Describe your life now, with « now », « these days » or « nowadays », and one sentence with « any more » or « no longer ».
- d. Conclude with a sentence about a habit that has stayed the same (« I still... ») and a sentence with « be used to » or « get used to ».