

Devoir surveillé – Used to

Parler d'une habitude passée révolue : I used to play

Durée : 55 min – Sans document – Sur 20 points · Anglais 3^e

Nom : _____

Date : _____

Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Compréhension de l'écrit : un article

(4 pts)

Document 1. Extract from a local history website, Sheffield.

« *My grandmother Doris, 84, remembers the Sheffield of the 1950s. « This street used to be full of children, » she says. « We didn't use to have televisions, so we would play outside until dark: hopscotch, marbles, football with a tin can. There used to be a sweet shop on the corner, where a penny bought you a whole bag of toffees. My father used to work in the steelworks, like every man in the street; the sky used to be grey with smoke, and Mum would wash the sheets twice a week. » Today, the steelworks have closed and the street is quiet. Doris no longer knows her neighbours, but she doesn't complain: « We used to be poor, and now my grandchildren go to university. I've got used to the silence — and the air is cleaner than it has ever been. » »*

- Give three things children used to do in the street in the 1950s, and explain why they played outside so much.
- What did the sweet shop, the steelworks and the sky have in common? What has changed today?
- Copy one sentence with « would » and explain in French why the author uses « would » and not « used to » in this sentence.
- Is Doris nostalgic? Justify with two elements from the last paragraph.

Exercice 2 – Compréhension de l'écrit : lecture d'un tableau

(4 pts)

Document 2. How British teenagers spent their free time: 1995 vs 2025 (survey of 500 teenagers each year, percentage who did the activity at least once a week).

Activity	1995	2025
Watching TV with the family	88 %	31 %
Playing outside with friends	74 %	36 %
Reading a book for pleasure	52 %	27 %
Doing a sport in a club	45 %	48 %
Playing video games	30 %	79 %
Chatting with friends online	0 %	94 %

- Which activity has decreased the most between 1995 and 2025, and by how many points? Which activity has hardly changed?
- Write two sentences with « used to » about 1995, using the table (one affirmative, one negative with « didn't use to »).
- Write two sentences contrasting 1995 and 2025 with « used to... but now... » and « no longer » or « any more ».
- Explain in English why the figure for « chatting with friends online » was 0 % in 1995, with one sentence using « used to » or « didn't use to ».

Exercice 3 – Grammaire : used to, prétérit, would, be used to*(4 pts)*

- a) Mets à la forme négative puis interrogative : « Your uncle used to drive a lorry. »
- b) Choisis used to, would ou le prétérit et justifie en un mot (état / habitude / date) : « My aunt (be) ____ a nurse. » / « Every Friday, she (bring) ____ us sweets. » / « She (retire) ____ in 2020. »
- c) Complète avec used to + BV, be used to + V-ing ou get used to + V-ing : « Sam (live) ____ in a village; when he moved to London, he couldn't (sleep) ____ with the noise, but now he (hear) ____ sirens all night. »
- d) Corrige les quatre erreurs : « I use to play tennis, but I didn't used to win; now I am used to lose and I don't play no more. »

Exercice 4 – Lexique et expression du changement*(4 pts)*

- a) Traduis en anglais : « il y avait autrefois », « plus maintenant (fin de phrase) », « de nos jours », « s'habituer à ».
- b) Réécris chaque phrase avec « no longer » : « She doesn't live here any more. » / « They don't sell bread any more. »
- c) Explique en anglais la différence entre « I used to run » et « I'm used to running », avec un contexte pour chacune.
- d) Traduis : « Quand j'étais petit, je croyais que la lune me suivait ; maintenant je sais que c'est impossible, mais j'aime encore la regarder. »

Exercice 5 – Expression écrite guidée*(4 pts)*

Write a short text (80 words minimum) entitled « My life has changed ». Compare your life at the age of seven with your life today. Follow the four steps.

- a) Describe where you used to live or go to school and one habit you used to have (two sentences with « used to »).
- b) Say two things you didn't use to do or like (« didn't use to » / « never used to »).
- c) Describe your life now, with « now », « these days » or « nowadays », and one sentence with « any more » or « no longer ».
- d) Conclude with a sentence about a habit that has stayed the same (« I still. . . ») and a sentence with « be used to » or « get used to ».

Bon courage !