

Évaluation – Préparation à l'épreuve d'anglais du brevet

Méthode pour la compréhension de l'oral & de l'écrit : repérer les informations, mobiliser le vocabulaire et les structures clés, et s'entraîner sur un texte type brevet.

Durée : 55 min – Sans document – Sur 20 points · Anglais 3^e

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Compréhension de l'écrit : un texte type brevet

(4 pts)

Document 1. Extract from a blog by Finn, 15, from Belfast.

« Three months ago, my family moved from Belfast to a tiny village in the west of Ireland, because my mum got a job in a hospital there. At first, I hated it: there was no cinema, no bus after six o'clock, and my new school had only ninety pupils. I missed my friends and I spent my evenings on my phone. Then, in October, my neighbour Mr Doyle asked me to help him on his farm on Saturdays. I learnt to drive a tractor, I looked after the sheep and I earned some pocket money. Now I have two new friends, Ciara and Rory, who live on the next farm, and we go surfing on Sundays when the waves are good. I still miss the city sometimes, but honestly, I don't want to go back. Next summer, my old friends from Belfast are coming to stay: I can't wait to show them my new life. »

- Why did Finn's family leave Belfast, and when did they move?
- Give three reasons why Finn hated the village at first.
- True or false? Justify each answer with a quotation from the text: a) Finn works on the farm every day. b) Finn wants to return to Belfast.
- What is going to happen next summer, and how does Finn feel about it? Answer with a full sentence.

Exercice 2 – Compréhension de l'écrit : lecture d'un tableau

(4 pts)

Document 2. Programme of an English language summer camp in Brighton, sent to the participants.

Day	Morning (9:00-12:00)	Afternoon (14:00-17:00)	Evening
Monday	Welcome and English test	Tour of the town on foot	Film in English (19:30)
Tuesday	English lessons	Beach volleyball	Free
Wednesday	English lessons	Day trip to London (departure 12:30, return 22:00)	—
Thursday	English lessons	Cooking workshop: fish and chips	Quiz night (20:00)
Friday	Final test and certificates	Free afternoon	Farewell party (19:00)

Note: bring a packed lunch on Wednesday. The final test lasts 90 minutes.

- How many mornings of English lessons are there? At what time does the London trip start, and how long does it last?
- Which evening activity starts the latest, and on which day is the evening free?
- A participant asks: « Do I need to bring lunch on Thursday? » Answer with a full sentence, using the information in the table.
- Write two sentences for a friend who missed the meeting: one about Friday morning with « How long », and one about the Wednesday trip with « be going to ».

Exercice 3 – Grammaire : questions et réponses**(4 pts)**

- a) Pose la question qui correspond à la réponse en gras : a) « Nadia lives **in Manchester**. » b) « They arrived **two hours ago**. » c) « She has **three** cats. » d) « He is late **because he missed the bus**. »
- b) Réponds par une phrase complète, en adaptant la personne : « Have you ever been to Scotland? » (non) / « What did your parents give you for your birthday? » (a bike)
- c) Conjugue au temps qui convient : « I (know) ____ Sam since primary school. » / « Right now, the pupils (take) ____ a test. » / « Two years ago, we (visit) ____ Dublin. »
- d) Corrige les quatre erreurs : « My cousin have sixteen years, she live in london and she is agree with me. »

Exercice 4 – Lexique et repérage**(4 pts)**

- a) Écris en lettres : 14 / 40 / 19 / 90, puis indique sur quelle syllabe tombe l'accent de 14 et de 40.
- b) Traduis ces faux amis : *actually, eventually, a library, to attend, sensible*.
- c) Classe ces connecteurs en trois groupes (ordre / cause-conséquence / opposition) : *then, because, however, first, so, whereas, finally, that's why*.
- d) Écris en chiffres (format 00:00) : « a quarter past six », « twenty to eleven », « half past twelve », « ten past nine ».

Exercice 5 – Expression écrite guidée**(4 pts)**

You have just spent a week at the Brighton summer camp (document 2). Write an e-mail (80 words minimum) to your English teacher to tell her about it. Follow the four steps.

- a) Open the e-mail correctly and say where you were and for how long (preterite).
- b) Describe two activities you did, using « first » and « then », and say which one you preferred and why (« because »).
- c) Give your opinion on the English lessons with an opinion phrase and one sentence containing « but » or « however ».
- d) Say what you are going to do to keep practising your English, and close the e-mail politely.

Bon courage !