

Préparation à l'épreuve d'anglais du brevet

Durée : 55 min

Barème : / 20 points

Nom :

Prénom :

Calculatrice : non autorisée**Rédaction** : réponses justifiées, unités obligatoires**Consigne** : ne pas regarder le cours avant de rendre la copie

1 Compréhension de l'écrit : un texte type brevet

/ 4 pts

Document 1. Extract from a blog by Finn, 15, from Belfast.

« Three months ago, my family moved from Belfast to a tiny village in the west of Ireland, because my mum got a job in a hospital there. At first, I hated it: there was no cinema, no bus after six o'clock, and my new school had only ninety pupils. I missed my friends and I spent my evenings on my phone. Then, in October, my neighbour Mr Doyle asked me to help him on his farm on Saturdays. I learnt to drive a tractor, I looked after the sheep and I earned some pocket money. Now I have two new friends, Ciara and Rory, who live on the next farm, and we go surfing on Sundays when the waves are good. I still miss the city sometimes, but honestly, I don't want to go back. Next summer, my old friends from Belfast are coming to stay: I can't wait to show them my new life. »

- Why did Finn's family leave Belfast, and when did they move?
- Give three reasons why Finn hated the village at first.
- True or false? Justify each answer with a quotation from the text: a) Finn works on the farm every day. b) Finn wants to return to Belfast.
- What is going to happen next summer, and how does Finn feel about it? Answer with a full sentence.

2 Compréhension de l'écrit : lecture d'un tableau

/ 4 pts

Document 2. Programme of an English language summer camp in Brighton, sent to the participants.

Day	Morning (9:00-12:00)	Afternoon (14:00-17:00)	Evening
Monday	Welcome and English test	Tour of the town on foot	Film in English (19:30)
Tuesday	English lessons	Beach volleyball	Free
Wednesday	English lessons	Day trip to London (departure 12:30, return 22:00)	—
Thursday	English lessons	Cooking workshop: fish and chips	Quiz night (20:00)
Friday	Final test and certificates	Free afternoon	Farewell party (19:00)

Note: bring a packed lunch on Wednesday. The final test lasts 90 minutes.

- How many mornings of English lessons are there? At what time does the London trip start, and how long does it last?
- Which evening activity starts the latest, and on which day is the evening free?
- A participant asks: « Do I need to bring lunch on Thursday? » Answer with a full sentence, using the information in the table.
- Write two sentences for a friend who missed the meeting: one about Friday morning with « How long », and one about the Wednesday trip with « be going to ».

3 Grammaire : questions et réponses

/ 4 pts

- a. Pose la question qui correspond à la réponse en gras : a) « Nadia lives **in Manchester**. » b) « They arrived **two hours ago**. » c) « She has **three** cats. » d) « He is late **because he missed the bus**. »
 - b. Réponds par une phrase complète, en adaptant la personne : « Have you ever been to Scotland? » (non) / « What did your parents give you for your birthday? » (a bike)
 - c. Conjugue au temps qui convient : « I (know) ___ Sam since primary school. » / « Right now, the pupils (take) ___ a test. » / « Two years ago, we (visit) ___ Dublin. »
 - d. Corrige les quatre erreurs : « My cousin have sixteen years, she live in london and she is agree with me. »
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4 Lexique et repérage

/ 4 pts

- a. Écris en lettres : 14 / 40 / 19 / 90, puis indique sur quelle syllabe tombe l'accent de 14 et de 40.
 - b. Traduis ces faux amis : *actually, eventually, a library, to attend, sensible*.
 - c. Classe ces connecteurs en trois groupes (ordre / cause-conséquence / opposition) : *then, because, however, first, so, whereas, finally, that's why*.
 - d. Écris en chiffres (format 00:00) : « a quarter past six », « twenty to eleven », « half past twelve », « ten past nine ».
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5 Expression écrite guidée

/ 4 pts

You have just spent a week at the Brighton summer camp (document 2). Write an e-mail (80 words minimum) to your English teacher to tell her about it. Follow the four steps.

- a. Open the e-mail correctly and say where you were and for how long (preterite).
- b. Describe two activities you did, using « first » and « then », and say which one you preferred and why (« because »).
- c. Give your opinion on the English lessons with an opinion phrase and one sentence containing « but » or « however ».
- d. Say what you are going to do to keep practising your English, and close the e-mail politely.