

Évaluation – Le past perfect (plus-que-parfait)

Le passé du passé : exprimer une action antérieure à une autre action passée

Durée : 55 min – Sans document – Sur 20 points · Anglais 3^e

Nom : _____

Date : _____

Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Compréhension de l'écrit : un récit

(4 pts)

Document 1. Extract from a travel blog.

« Our flight to Dublin left at six in the morning, so we had set the alarm for three. When it rang, my brother had already been awake for an hour: he had packed his bag the night before, but he had forgotten his passport at Grandma's house, forty minutes away! Dad drove there in the dark while Mum and I waited at the airport. By the time they came back, the check-in had closed. Luckily, a member of staff had seen us running and she reopened the desk. On the plane, my brother fell asleep before we had even taken off. He hadn't slept at all: he had spent the night watching videos about Ireland. When we landed, it was raining, of course. But we didn't care: we had finally arrived. »

- Why had the family set the alarm for three o'clock?
- What had the brother done the night before, and what had he forgotten?
- What had happened by the time Dad and the brother came back, and how was the problem solved?
- Explain in French why the author writes « he had spent the night watching videos » and not « he spent ».

Exercice 2 – Compréhension de l'écrit : lecture d'un tableau

(4 pts)

Document 2. Timeline of a school trip, written by the teacher after the trip.

Time	Event
7:30	The coach left the school.
8:15	Leo realised he had left his lunch at home.
9:40	The group arrived at the castle. The guide had already prepared the visit.
11:00	The rain started. Nobody had brought a raincoat.
12:30	Lunch in the café: Leo shared Maya's sandwiches.
15:00	The coach came back. Two pupils had lost their tickets for the museum.

- How long did the journey to the castle take? At what time did the trip end?
- Find in the table two events that happened BEFORE the moment they were noticed (past perfect), and say when they were noticed.
- Rewrite the 8:15 line as direct speech from Leo (« Oh no, I ... »), then explain in French why the table uses the past perfect.
- Write two sentences of your own about the trip: one with « when » + preterite + past perfect, and one with « by the time ».

Exercice 3 – Grammaire : prétérit et past perfect*(4 pts)*

- a) Conjugue : « When the referee (blow) ____ the whistle, the fans (already / invade) ____ the pitch. » / « Sam (not / eat) ____ for ten hours, so he (order) ____ two pizzas. »
- b) Mets à la forme négative, puis interrogative : « The plane had taken off. »
- c) Réécris au discours indirect avec « She said that. . . » : « I have never been to Wales. »
- d) Corrige les trois erreurs : « After the guests has left, we had cleaned the house because they had drank everything in the fridge. »

Exercice 4 – Participes passés et adverbes*(4 pts)*

- a) Donne le participe passé de : *fly, choose, freeze, ride, begin, steal, drive, fall*.
- b) Place l'adverbe au bon endroit et réécris la phrase : a) « We had eaten. » (just) — b) « They hadn't paid. » (yet) — c) « She had seen snow. » (never) — d) « Had you visited London? » (ever)
- c) Explique en anglais la différence entre « I have finished » et « I had finished » (une phrase chacune, avec un exemple de contexte).
- d) Traduis : « Le temps que nous arrivions, le magasin avait déjà fermé, alors nous sommes rentrés. »

Exercice 5 – Expression écrite guidée*(4 pts)*

Write a short story (80 words minimum) beginning with: « When I opened my locker on Monday morning, I understood that something strange had happened during the weekend. » Follow the four steps and use the past perfect at least four times.

- a) Describe what you found in the locker and what someone had done (two past perfects).
- b) Explain what you had done on Friday before leaving school (one sentence with « before » or « after »).
- c) Tell how you discovered the truth, with a sentence beginning with « By the time. . . ».
- d) Conclude with what you decided to do, and one sentence in the negative past perfect (« I had never. . . » or « I hadn't. . . »).

Bon courage !