

Évaluation – Make, let, allow

Forcer, laisser & permettre : trois verbes, trois constructions

Durée : 55 min – Sans document – Sur 20 points · Anglais 3^e

Nom : _____

Date : _____

Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Compréhension de l'écrit : un règlement

(4 pts)

Document 1. Extract from the welcome letter of Ashford Summer Camp (Devon, England).

« Dear campers, welcome to Ashford! Here are a few rules to make your stay safe and fun. We let you keep your phones, but we make everybody switch them off from 10 pm to 8 am. Campers are allowed to swim in the lake only when a lifeguard is on duty; nobody is allowed to swim after dark. We don't allow visitors to enter the dormitories, so please meet your family in the garden. Every camper is made to help in the kitchen once during the week — don't worry, our cook Priya will make it fun! On Friday night, we let the oldest group organise the farewell party, and we allow everyone to stay up until midnight. Finally, please let us know immediately if you feel ill or unhappy: our staff are here for you. »

- What are campers allowed to keep, and what must they do between 10 pm and 8 am?
- Under which two conditions can campers swim in the lake?
- Copy the sentence in the passive that describes an obligation, and explain in French why « to » appears after « made » in this sentence.
- List the two special permissions given on Friday night.

Exercice 2 – Compréhension de l'écrit : lecture d'un tableau

(4 pts)

Document 2. Survey: « What do your parents let you do? » — 120 pupils aged 14-15, Bath Community School.

Permission	Allowed	Not allowed	Typical comment
Go out with friends on a school night	18	102	« They make me stay in and revise. »
Keep the phone in the bedroom at night	66	54	« My mum lets me, but I have to switch it off. »
Choose what to eat for dinner	90	30	« They let me cook, so I choose! »
Travel alone by train to another city	42	78	« I'm allowed to, but only in daylight. »

- How many pupils took part in the survey? Which permission is the rarest, and what percentage of pupils have it?
- For which permission are the pupils almost equally divided? Give the two numbers.
- Rewrite the comment « They make me stay in and revise » in the passive form, starting with « I ».
- Write two sentences comparing lines 3 and 4 of the table, using « let » in one and « be allowed to » in the other.

Exercice 3 – Grammaire : les trois constructions*(4 pts)*

- a) Complète avec make, let ou allow au prétérit et le verbe entre parenthèses : « The storm ____ the pilots (delay) ____ the flight. » / « The steward ____ the children (visit) ____ the cockpit. » (a laissé)
- b) Réécris au passif avec « be allowed to » : « The museum doesn't allow visitors to touch the sculptures. »
- c) Mets à la forme interrogative au prétérit : « Your parents let you go to the concert. »
- d) Corrige les trois erreurs : « The teacher maked us to rewrite the essay, but she let us to use our notes. »

Exercice 4 – Lexique et nuances*(4 pts)*

- a) Explique en anglais la différence de sens entre « She let him go » et « She made him go ».
- b) Donne le sens en français de : *Let me know, Let's, let go of, be allowed to.*
- c) Complète avec un adjectif ou une base verbale : « Spicy food makes my eyes ____ » (pleurer) / « Sad songs make me ____ » (triste) / « This ad made everybody ____ » (rire).
- d) Traduis : « Le règlement interdit aux élèves de quitter le collège, mais il les autorise à utiliser la cour à midi. »

Exercice 5 – Expression écrite guidée*(4 pts)*

The school magazine asks: « Are the rules at home and at school fair? » Write your answer (80 words minimum) following the four steps; each step must use the structure indicated.

- a) Present two things your parents make you do (« make »), and say whether you find them fair.
- b) Present two things you are allowed to do or not allowed to do at school (« be allowed to »).
- c) Give an example of something an adult let you do recently, in the preterite (« let »).
- d) Conclude by saying what rule you would change and why, using « allow » or « let ».

Bon courage !