

Évaluation – If (2e type) — le conditionnel hypothétique

Exprimer une hypothèse irréaliste : If + prétérit & would + base verbale

Durée : 55 min – Sans document – Sur 20 points · Anglais 3^e

Nom : _____

Date : _____

Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Compréhension de l'écrit : une interview

(4 pts)

Document 1. Extract from an interview in a British youth magazine.

« Every month, we ask a young person the same question: what would you do if you were the Prime Minister for one day? This month: Kofi, 15, from Glasgow.

« If I were the Prime Minister, I would start with school. If lessons began at ten, teenagers would sleep more and learn better — scientists say so. Then I would make public transport free for everyone under 18. If buses cost nothing, fewer parents would drive their kids to school, and the air would be cleaner. Finally, I would give every town a free music studio. If I had had one when I was twelve, I might be a famous producer now! Would I enjoy the job? Honestly, no. If I really were the Prime Minister, I wouldn't sleep at night. One day would be enough. »

- What question does the magazine ask every month, and who answers it this month?
- List Kofi's three ideas in the order he gives them.
- According to Kofi, what would happen if buses cost nothing? Give the two consequences.
- Would Kofi like to be the Prime Minister for real? Justify with a quotation from the text.

Exercice 2 – Compréhension de l'écrit : lecture d'un tableau

(4 pts)

Document 2. Survey in a secondary school in Bristol: « If you could change one thing about your school, what would you change? » (200 pupils).

Answer	Number of pupils	Typical comment
Shorter school day	64	« If we finished at three, I would have time for sport. »
Better food in the canteen	48	« If the food were better, I wouldn't bring sandwiches. »
No uniform	40	« If there were no uniform, I would feel more like myself. »
More school trips	32	« If we travelled more, we would learn languages faster. »
Nothing, I like my school	16	« If I changed something, it might get worse! »

- How many pupils would like a shorter school day? Express this number as a percentage of the pupils surveyed.
- Which is the least popular answer, and how many pupils chose it?
- In the comment about the canteen, identify the verb in the preterite and the verb after « would », then explain in French why these two forms are used.
- Write one sentence of your own, in the 2nd conditional, giving YOUR answer to the survey question.

Exercice 3 – Grammaire : construire le 2e type*(4 pts)*

- a) Complète : « If my cousin (live) ____ in Marseille, we (see) ____ each other every week. » / « If I (not / be) ____ so tired, I (come) ____ with you. »
- b) Transforme cette hypothèse réelle en hypothèse irréaliste : « If the shop is open, I will buy some bread. »
- c) Réécris avec « unless » : « The team would lose if the captain didn't play. »
- d) Corrige les trois erreurs : « If I would be a teacher, I would to give no homework, and my pupils will love me. »

Exercice 4 – Traduction*(4 pts)*

- a) Traduis : « Si je savais cuisiner, j'ouvrierais un restaurant. »
- b) Traduis : « À ta place, je ne prêtera pas ma voiture à Jake. »
- c) Traduis : « Que ferais-tu si tu trouvais cent livres sterling dans la rue ? »
- d) Traduis : « Nous pourrions déménager si mon père trouvait un emploi à Édimbourg. »

Exercice 5 – Expression écrite guidée*(4 pts)*

Your English teacher asks you to write a short text (80 words minimum) entitled « If I could live anywhere in the world ». Follow the four steps and use the 2nd conditional in each one.

- a) Say where you would live and why, with one sentence in the 2nd conditional.
- b) Describe two things you would do every day there (two sentences with « would »).
- c) Explain one thing that would be difficult, using « wouldn't » or « unless ».
- d) Conclude with a piece of advice to a friend who wanted to move abroad, using « If I were you, ... ».

Bon courage !