

Devoir surveillé – La modalité : can, must, should

Exprimer la capacité, l'obligation et le conseil en anglais — programme de 2^{nde} LVA

Durée : 90 min – Sans document – Sur 20 points · Anglais (LVA) 2^{nde}

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Reading comprehension — A letter to Year 11

(4 pts)

Read the following text carefully, then answer the four questions in English. — NORTHFIELD HIGH SCHOOL, MANCHESTER — A letter to Year 11 students. Dear students, From September, every student in Year 11 must take part in our new community programme. You will have to give two hours a week to a local association: a library, a care home, a food bank or a sports club. You can choose the association yourselves, but you must tell your form tutor before 20 September. Here are a few rules. You mustn't miss a session without warning your tutor, because the association is counting on you. You don't have to wear your school uniform, but you should dress properly. You may take photographs of your activities, as long as nobody appears on them without agreeing first. Some of you might be worried about your exams. Remember that you can ask for a lighter timetable in May and June; students who could not attend in the spring will be able to catch up in July. Last year, our volunteers said the programme had changed their year. One of them wrote: "I couldn't imagine spending my Saturday mornings in a care home, and now I can't imagine my week without it." Yours sincerely, Ms Okafor, Head of Year 11. (Glossaire : care home, maison de retraite ; food bank, banque alimentaire ; form tutor, professeur principal ; timetable, emploi du temps ; to catch up, rattraper.)

- a) a) Who exactly must take part in the programme, and how much time do they have to give every week? Answer in a full sentence.
- b) b) Quote from the text one thing students must do and one thing they don't have to do.
- c) c) What does Ms Okafor suggest to students who are worried about their exams? Explain in your own words (two sentences).
- d) d) Explain, in French or in English, the difference in meaning between "You mustn't miss a session" and "You don't have to wear your school uniform".

Exercice 2 – Langue — Choisir le modal qui convient

(4 pts)

Complétez chaque phrase par le modal qui convient, puis traduisez la phrase obtenue en français.

- a) a) Passengers ____ fasten their seat belts before take-off. (obligation imposée par la compagnie)
- b) b) You ____ take some rest: you have been working since seven this morning. (conseil)
- c) c) The office is empty: everybody ____ have gone home. (déduction quasi certaine)
- d) d) ____ we meet in front of the library at six? (proposition)

Exercice 3 – Langue — Obligation, interdiction, absence d'obligation

(4 pts)

Réécrivez chaque phrase en respectant l'indication donnée entre parenthèses. La phrase obtenue doit être complète.

- a) a) It is forbidden to take pictures in this museum. (Commencez par : Visitors. ...)
- b) b) It isn't necessary for you to come before nine. (Utilisez don't have to.)
- c) c) I was obliged to walk home last night. (Utilisez la forme passée de must.)
- d) d) Students will be obliged to register online next year. (Utilisez have to au futur.)

Exercice 4 – Langue — Les modaux au passé*(4 pts)*

Traduisez les quatre phrases suivantes en anglais, en employant un modal ou son équivalent.

- a) a) Elle n'a pas pu assister à la réunion : son train avait du retard.
- b) b) Tu aurais dû me prévenir plus tôt.
- c) c) Ils ont peut-être oublié notre rendez-vous.
- d) d) Après plusieurs tentatives, il a réussi à ouvrir la porte.

Exercice 5 – Expression écrite — School rules*(4 pts)*

Your school is writing a charter for the new school year. Write a short text (120 to 150 words) presenting four rules you would like to see applied. Respectez les quatre attendus ci-dessous.

- a) a) Longueur et organisation : 120 à 150 mots, en un ou deux paragraphes, avec une phrase d'introduction annonçant votre projet.
- b) b) Langue : employez au moins six modaux différents, dont must, mustn't, should et don't have to, chacun correctement construit.
- c) c) Connecteurs : articulez vos règles avec au moins trois connecteurs (first of all, moreover, however, that is why, finally).
- d) d) Point de vue : justifiez deux de vos règles en expliquant la conséquence attendue pour les élèves.

Bon courage !