

Devoir surveillé – Le futur : will et be going to

Exprimer le futur en anglais — plans, intentions, prédictions et décisions spontanées (programme de 2nde)

Durée : 90 min – Sans document – Sur 20 points · Anglais (LVA) 2nde

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Reading comprehension — Moving north

(4 pts)

Read the text carefully, then answer the four questions in English, in full sentences. Next September, Maya Clarke will not be going back to her old school in Bristol. Her mother has accepted a job in Glasgow, and the whole family is moving north during the summer holidays. « I'm not going to pretend it's easy, » Maya says. « I've known my friends since primary school. But I've decided to see the whole thing as an adventure. » The removal van comes on 12 August. The ferry across the estuary leaves at 9.40 every morning, and Maya has already worked out that she will be taking it twice a day to reach her new college. By Christmas, she will have made that crossing more than a hundred times. Her friends are not worried. « We'll visit her at half-term, » says Leo, who has already looked at the coach timetables. « The coach gets in at eight in the evening, and it's going to be cheaper than the train. » Maya's only real fear is the weather. « Everyone keeps telling me it will rain every single day up there. So I'm going to buy the thickest coat I can find. » She laughs, then adds more quietly: « In two years I'll have finished school completely. After that, who knows? I think I'll come back south for university — but I won't decide anything yet. » (a removal van : un camion de déménagement — half-term : les vacances de milieu de trimestre — an estuary : un estuaire)

- a) a) Where is Maya's family moving, and why? Give two precise elements taken from the text.
- b) b) Do her friends think the move is a disaster? Justify your answer with two quotations.
- c) c) « I'm not going to pretend it's easy. » What does this sentence reveal about Maya's real feelings?
- d) d) Explain the sentence « By Christmas, she will have made that crossing more than a hundred times »: which future is used, and why?

Exercice 2 – Will ou be going to ?

(4 pts)

Complete each sentence with will or be going to and the verb in brackets. Write the whole verb form.

- a) a) I've already decided: I ____ (take) Spanish as my third language.
- b) b) There's someone at the door — I ____ (go).
- c) c) Mind the step! You ____ (fall)!
- d) d) I'm sure you ____ (enjoy) the play.

Exercice 3 – Le présent à valeur de futur

(4 pts)

Complete or transform the sentences using the present simple or the present in be + -ing.

- a) a) The coach ____ (leave) the school car park at 6.30 sharp.
- b) b) I ____ (see) the careers adviser on Thursday at two; the appointment is booked.
- c) c) We'll start as soon as everybody ____ (be) seated.
- d) d) Ask about the time of the film: « The film starts at eight. » → ____ ?

Exercice 4 – Future continuous et future perfect*(4 pts)*

Use will be + -ing or will have + past participle. The last item is a translation.

- a) a) This time next week, they ____ (travel) across Scotland.
- b) b) By June, I ____ (pass) all my mock exams.
- c) c) Don't call at nine — we ____ (have) dinner.
- d) d) Traduis : « D'ici demain soir, il aura terminé son rapport. »

Exercice 5 – Written expression — Looking ahead*(4 pts)*

Write a single text of 120 to 150 words about your own plans and expectations. Follow the four instructions below; each one is worth 1 point.

- a) a) Describe what you have already decided to do next summer, using be going to at least three times.
- b) b) Add two predictions about your next school year, introduced by I think or I'm sure + will.
- c) c) Mention one appointment or one departure that is already fixed, using the present in be + -ing or the present simple of a timetable.
- d) d) End your text with one sentence in the future perfect beginning with « By the time I leave school, ... ».

Bon courage !