

Devoir surveillé – Compréhension de l'écrit : stratégies et entraînement

Lire et comprendre des textes authentiques en anglais — méthodes, stratégies et pratique (programme LVA 2nde lycée général)

Durée : 90 min – Sans document – Sur 20 points · Anglais (LVA) 2nde

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Reading comprehension — repérage

(4 pts)

Read the text, then answer in English with full sentences. Ashford Gazette, 14 November 2026 — The Night of the Open Shelves (1) Last Saturday, the public library of Ashford, a small town in Kent, did something it had never done before: it stayed open until two o'clock in the morning. (2) The idea came from Nadia Kerr, a seventeen-year-old student who had written to the town council in September. (3) In her letter, she explained that the library closed at six, an hour before she finished her training at the swimming club. (4) "I thought nobody would answer," she says. "Three weeks later, the head librarian phoned my mother." (5) More than four hundred people came. (6) Some read on the floor between the shelves; others simply talked. (7) Volunteers served tea in paper cups, and a retired teacher read short stories aloud in the children's room. (8) The oldest visitor was ninety-one. (9) The youngest was three weeks old. (10) Not everyone was convinced. (11) "It was a pleasant evening, but one night will not save our libraries," said Councillor Brian Ogden, who had voted against the project. (12) The council spent £1,800 on the event, mostly on staff. (13) Nadia disagrees. (14) According to her, the point was never the money. (15) "For one night, the library belonged to the town, not to the timetable," she says. (16) The council will decide in January whether to repeat the experiment.

- a) Give the nature of this document, the name of the newspaper and its date. (1 pt)
- b) Who had the idea of the late opening, how old is she, and when did she contact the council ? (1 pt)
- c) How many people came to the library, and how much did the event cost ? (1 pt)
- d) What will the town council decide in January ? (1 pt)

Exercice 2 – Reading comprehension — sens global et inférence

(4 pts)

Answer about the same text. Every answer must be justified by a short quotation from the text, with the number of the sentence.

- a) True or false ? « Nadia expected the council to answer her letter. » Justify with a quotation. (1 pt)
- b) Why did Nadia write to the council ? Answer in one sentence. (1 pt)
- c) Is sentence (11) a fact or an opinion ? Justify with one word or expression from the sentence. (1 pt)
- d) Explain in your own words (one or two sentences, in English) what Nadia means by « the library belonged to the town, not to the timetable ». (1 pt)

Exercice 3 – Langue — les connecteurs et le sens

(4 pts)

Complete each sentence with the connector that fits the meaning given in brackets, then say in French what relation it expresses.

- a) The library usually closes at six ; ____ , last Saturday it stayed open until two. (opposition) (1 pt)
- b) Nadia could not work in the library after her training, ____ she wrote to the council. (conséquence) (1 pt)
- c) ____ the evening was a success, Councillor Ogden voted against the project. (concession) (1 pt)
- d) The council spent £1,800 on the event, ____ on staff. (précision : « surtout ») (1 pt)

Exercice 4 – Langue — mots inconnus et formation des mots

(4 pts)

Explain the underlined words using the context and the way the words are built. Answer in French unless otherwise stated.

- a) « a retired teacher » (sentence 7) : que signifie « retired » ? Quel est le mot de base ? (1 pt)
- b) « Volunteers served tea in paper cups » (sentence 7) : que signifie « volunteers » ? Quel indice du texte l'indique ? (1 pt)
- c) « Not everyone was convinced » (sentence 10) : réécris cette phrase en français, puis dis si elle annonce un accord ou un désaccord. (1 pt)
- d) Forme le contraire des adjectifs « convinced » et « useful », et donne le sens français de chacun des deux mots obtenus. (1 pt)

Exercice 5 – Written expression — la lettre de Nadia

(4 pts)

Write the letter Nadia sent to the town council in September, asking for a late opening of the library (120 to 150 words). Respect the four requirements below.

- a) Format : une lettre formelle complète — formule d'appel (Dear. . .), une phrase qui annonce l'objet, formule de politesse finale. (1 pt)
- b) Temps : présent simple pour la situation actuelle, et au moins un « would » ou « could » pour la demande. (1 pt)
- c) Connecteurs : employer au moins trois connecteurs différents, dont un de cause et un d'opposition. (1 pt)
- d) Point de vue : parler à la première personne et donner deux arguments concrets en faveur de l'ouverture tardive. (1 pt)

Bon courage !