

Devoir surveillé – Innovations et progrès

Technologies, sciences et société : comprendre et débattre des enjeux du progrès en anglais (programme de 2nde LVA)

Durée : 90 min – Sans document – Sur 20 points · Anglais (LVA) 2nde

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Reading comprehension — The AI notebook (4 pts)

Read the text carefully, then answer the four questions in English, in full sentences. Last September, Riverside High School in Manchester became the first school in the region to give every student a small AI notebook. The device listens to the lesson, writes a summary and sends it to the student's phone before dinner. The head teacher, Mrs Okonjo, is delighted: "Our pupils used to spend the whole hour copying. Now they can look at me, ask questions and argue." Not everyone agrees. Tom, seventeen, admits that he has stopped taking notes altogether. "If the machine did not work one morning, I would be completely lost. And honestly, I remember far less than last year." His history teacher shares his doubts: writing, she believes, is part of thinking, and a summary written by an algorithm is a summary nobody has understood. There is also the question of data. The recordings are stored abroad, on servers the school does not own, and parents were only asked to sign a short form. A local association has therefore demanded a public debate. Meanwhile, three other schools have already ordered the same device. Progress, as usual, arrived before the rules. Whether the notebook makes pupils freer or lazier will probably not be decided by engineers, but by the people who use it every day.

- a) a) Where was the AI notebook introduced, when, and what exactly does the device do ? (repérage)
- b) b) Why is the head teacher in favour of the notebook ? Answer in your own words (20 to 30 words).
- c) c) What does the history teacher mean by "a summary nobody has understood" ? (inférence)
- d) d) Explain the sentence "Progress, as usual, arrived before the rules" and say which problem of the text it refers to.

Exercice 2 – Vocabulary — innovation and its debates (4 pts)

Complete or translate, using the vocabulary of the chapter.

- a) a) Flying less is a simple way to reduce your carbon ____ .
- b) b) The school does not own the ____ where the recordings are stored.
- c) c) Traduis : « une avancée décisive pour la médecine ».
- d) d) Traduis : « des données fiables mais des algorithmes biaisés ».

Exercice 3 – Consequence and hypothesis (4 pts)

Complete each sentence with the right word or the right verb form.

- a) a) The device is ____ useful that three other schools have ordered it. (so / such)
- b) b) It is ____ sensitive issue that parents asked for a public debate. (so / such a)
- c) c) If the app ____ (fail) one morning, Tom ____ (be) completely lost.
- d) d) Relie les deux phrases avec therefore : « The recordings are stored abroad. » + « The association demanded a debate. »

Exercise 4 – Expressing and qualifying an opinion*(4 pts)*

Rewrite, complete or correct, using the expressions of the chapter.

- a) a) Nuance cette phrase trop catégorique : « The device is useful. » (une seule phrase, avec une tournure de nuance)
- b) b) Complete : « ____ , the notebook saves time; however, it may weaken memory. » (certes)
- c) c) Traduis : « On ne peut nier que la technologie a changé l'école. »
- d) d) Corrige la phrase : « Actually, the new law is discussed in Parliament and we have made many progresses. »

Exercise 5 – Writing — a letter to the school newspaper*(4 pts)*

Your school is considering buying AI notebooks for every student. Write a letter to the school newspaper (120 to 150 words) to give your opinion. Respect the four requirements below.

- a) a) Introduce the subject and state your opinion clearly, with an expression of opinion (In my opinion, I would argue that...).
- b) b) Give one argument in favour and one against, linked by on the one hand... on the other hand... or however.
- c) c) Include at least one hypothesis of the second or third type (if + prétérit / if + past perfect).
- d) d) Conclude with a consequence connector (therefore, as a result, which is why) and use at least four words from the chapter's vocabulary.

Bon courage !