

Devoir surveillé – L'hypothèse et les conditionnels (types 1, 2, 3)

Exprimer des conditions réelles, hypothétiques et contrefactuelles en anglais — programme de 1re LVA
(lycée général)

Durée : 120 min – Sans document – Sur 20 points · Anglais (LVA) 1^{re}

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Compréhension écrite — The summer she turned down (4 pts)

Read the text carefully, then answer the four questions in English, in full sentences. Last June, Maya was offered a place on a free six-week coding course in Edinburgh. She never went. She had already promised her cousin that she would spend the summer working in the family bakery, and she could not bring herself to break her word three days before the ovens were lit. "If I had known how much that course would matter, I would have said yes," she told me in September. "And if I had accepted it, I would be writing my own apps right now, instead of counting croissants at six in the morning." Her teacher, Mr. Oyelaran, listens to that speech every year. "Unless you take the frightening option, nothing changes," he admits. "But a summer of early mornings teaches as much as six weeks of screens. Provided that you apply again in January, the door is still open." Maya now talks about the bakery as though it had been a training course of its own. She learned to speak to strangers, to handle money quickly, and to stay calm when the queue reached the door. Some evenings, though, she still wishes she had a rewind button. "If only I could stop comparing this summer to the one I never had," she said, laughing. Then she went quiet. "Had I gone to Edinburgh, I would have missed my grandmother's last summer behind the counter. So maybe the right answer was the boring one." Glossaire : to turn down = refuser ; to break one's word = manquer à sa parole ; a queue = une file d'attente ; a rewind button = un bouton retour en arrière ; behind the counter = derrière le comptoir.

- a) What opportunity did Maya refuse last June, and what reason did she give for refusing it? (repérage)
- b) In two or three sentences, explain what Maya regrets and what she does not regret. (sens global)
- c) "So maybe the right answer was the boring one." What does this final sentence tell us about the way Maya has changed since September? (inférence)
- d) Explain in your own words the sentence: "Maya now talks about the bakery as though it had been a training course of its own." Why does the writer use "as though" and a past perfect here? (expression à expliquer)

Exercice 2 – Langue — Les trois types de conditionnels (4 pts)

Mettez le verbe entre parenthèses à la forme qui convient. Chaque phrase appartient au type 1, 2 ou 3 : le contexte en décide. Une réponse juste vaut 1 point.

- a) If the library (open) _____ on Sunday, I will finish my essay there.
- b) If I (be) _____ in your position, I would ask for a second opinion.
- c) If the goalkeeper had stayed on his line, the team (not / lose) _____ the final.
- d) They would move to the countryside if they (find) _____ remote jobs.

Exercice 3 – Langue — Mixte, wish, would rather, as if**(4 pts)**

Complétez chaque phrase avec la forme correcte. Attention au plan temporel : certaines phrases croisent passé et présent. Une réponse juste vaut 1 point.

- a) a) If she had revised her Spanish at school, she (understand) ____ the menu tonight.
- b) b) I wish my brother (stop) ____ borrowing my headphones without asking.
- c) c) We'd rather you (not / park) ____ in front of the gate.
- d) d) He greeted us as if nothing (happen) ____ the week before.

Exercice 4 – Langue — Unless, provided that et inversion**(4 pts)**

Réécrivez chaque phrase selon la consigne donnée, sans changer le sens. Une réécriture correcte et complète vaut 1 point.

- a) a) Réécrivez avec unless : If you do not confirm before Friday, your seat will be given to someone else.
- b) b) Réécrivez avec provided that : You can use the studio, but you must clean it afterwards.
- c) c) Réécrivez par inversion, sans if : If I had read the instructions, I would not have broken the machine.
- d) d) Réécrivez par inversion, sans if, dans un registre formel : If you should have any questions, please write to the secretary.

Exercice 5 – Expression écrite — A choice you did not make**(4 pts)**

Write a text of 120 to 150 words about a choice you did not make: an activity you gave up, a trip you cancelled, a club you never joined. Respect the four requirements below; each one is worth 1 point.

- a) a) Longueur et organisation : 120 à 150 mots, en deux paragraphes (ce qui s'est passé, puis ce que vous imaginez).
- b) b) Grammaire imposée : au moins un conditionnel de type 3 et un conditionnel mixte, correctement construits.
- c) c) Expression du regret : au moins une phrase avec I wish ou if only, et une phrase avec would rather ou as if.
- d) d) Point de vue et connecteurs : concluez en disant si vous regrettez encore ce choix, en employant au moins deux connecteurs (however, although, in the end, on the whole...).

Bon courage !