

Devoir surveillé – Diversité et inclusion

Axe culturel 1 — Identités et échanges : comprendre les enjeux de la diversité culturelle, sociale et identitaire dans le monde anglophone (programme de 1re LVA)

Durée : 120 min – Sans document – Sur 20 points · Anglais (LVA) 1^{re}

Nom : _____ Date : _____ Note : _____ / 20

Les réponses doivent être rédigées et justifiées. Soigne l'orthographe et la présentation.

Exercice 1 – Reading comprehension — A Library for Everyone (4 pts)

Read the following text, written for this paper, then answer the four questions in English, in full sentences. A LIBRARY FOR EVERYONE When Amara Osei started as a volunteer at the Greenbank Library in Manchester, she assumed her job would be to put books back on the shelves. Three years later, she runs a Saturday morning club that has changed the way the whole building works. It began with a complaint. A mother explained that her deaf son had never been to a story session, because nobody signed. Instead of apologising and moving on, the staff asked her what would help. Six months later, story time was delivered in English and in British Sign Language, and attendance had doubled. Other changes followed, and most of them cost very little. Shelves were lowered so that wheelchair users could reach the top row. Large-print and dyslexia-friendly editions were ordered. Notices were rewritten in plain English, and opening hours were extended on Thursdays for people who work shifts. "Diversity is knowing who lives in your neighbourhood," Amara says. "Inclusion is what you change once you know." She is careful not to claim victory. Some families still never come through the door, and the budget is under pressure again this year. Arguably, the lesson is a modest one. The library did not launch a campaign, and it did not rewrite its mission statement. It listened to one mother, and then it moved a few shelves.

- a) a) Where does the scene take place, and what did Amara expect her role to be at first ? (repérage)
- b) b) What prompted the library to change its Saturday story sessions, and what was the result ? (sens global)
- c) c) Why is Amara « careful not to claim victory » ? Justify with one quotation from the text. (inférence)
- d) d) Explain in your own words : « Diversity is knowing who lives in your neighbourhood. Inclusion is what you change once you know. » (explication)

Exercice 2 – Le lexique de la diversité et de l'inclusion (4 pts)

Complete or translate. Write full answers in English.

- a) a) Complete : « Treating everyone identically is equality ; adapting to each person's needs is ____ . »
- b) b) Traduis « le plafond de verre » en anglais, puis emploie l'expression dans une phrase complète.
- c) c) Complete : « Women are still ____represented in engineering », puis donne un synonyme de la phrase entière.
- d) d) Donne le nom formé sur le verbe to belong, sa traduction, et une phrase qui l'emploie.

Exercice 3 – Nuancer et rapporter*(4 pts)*

Rewrite each sentence as instructed.

- a) a) Nuance l'affirmation avec arguably : « Quotas are the only effective solution. »
- b) b) Mets au discours indirect : The director said : « We have hired twelve disabled employees this year. »
- c) c) Complete : « ___ to the Equality Act, employers must make reasonable adjustments. »
- d) d) Remplace said par un verbe introducteur plus précis : « The author said that the figures were misleading. » Justifie ton choix en une phrase.

Exercice 4 – Argumenter et déjouer les faux amis*(4 pts)*

Write full sentences in English.

- a) a) Relie les deux idées en une seule phrase avec Admittedly ... however ... : « Quotas are controversial. » / « They change boards faster than anything else. »
- b) b) Complete : « ___ it is true that language alone changes nothing, the words we use shape what we notice. »
- c) c) Corrige la phrase : « Eventually, the students were very sensible to the campaign. » Explique la faute en une phrase.
- d) d) Traduis : « Loin d'être un détail, le langage fait partie du problème. »

Exercice 5 – Written expression — Making our school library inclusive *(4 pts)*

Your school wants to make its library more welcoming to every pupil. Write a letter to the head teacher. Respect the four requirements below.

- a) a) Format et longueur : une lettre de 150 à 180 mots, avec formule d'appel et formule de politesse.
- b) b) Temps : présent simple pour l'état des lieux, would / could ou will pour les propositions.
- c) c) Langue : au moins deux tournures de nuance (arguably, to some extent, it tends to...) et deux articulateurs de concession ou d'opposition (admittedly, however, while it is true that...).
- d) d) Contenu : un point de vue personnel assumé et deux mesures concrètes, chacune justifiée par un argument.

Bon courage !